

Scenario 1: Your friends want to skip school and go to the park instead. They say it will be fun and nobody will find out.

Variables: Personal values (importance of education, honesty), emotions (desire to have fun), peer influence (friends pressuring to skip school), consequences (missing out on learning, getting into trouble, etc.).

What decision should be made? Why?

Is there an alternative?

Scenario 2: You have a big test tomorrow, but your classmates are planning to watch a new movie that just came out. They invite you to join them.

Variables: Personal values (prioritizing academics, responsibility), emotions (desire to relax and have fun), peer influence (classmates inviting to watch the movie), consequences (missing study time, potential lower grade on the test, etc.).

What decision should be made? Why?

Is there an alternative?

Scenario 3: You're offered a chance to help your older neighbor water her garden every other day after school and she will pay you \$10 each day. Your friends think you should do it and will wait for you to play after.

Variables: Personal values (generous with your time, caring for others), emotions (sense of pride, excited to make money), peer influence (friends think it is a great idea), consequences (none, my friends will wait for me, I can do both, etc.).

What decision should be made? Why?

Is there an alternative?

Scenario 4: Your classmates are teasing and making fun of a new student because of their clothes. They ask you to join in.

Variables: Personal values (kindness, empathy), emotions (fear of being excluded, discomfort with bullying), peer influence (classmates pressuring to join in teasing), consequences (hurting someone's feelings, contributing to bullying culture, etc.).

What decision should be made? Why?

Is there an alternative?

Scenario 5: Your friends chant your name to get you to jump off the high dive at the community pool. You have been wanting to do this for a long time, but you are nervous. It is completely safe.

Variables: Personal values (goal to jump off high dive, high self-esteem), emotions (desire to fit in, excitement of meeting goal), peer influence (friends encouraging you to participate), consequences (I will face my fears).

What decision should be made? Why?

Is there an alternative?

Scenario 6: Your friends want you to try smoking a cigarette behind school. They say it's cool and everyone does it.

Variables: Personal values (health, self-respect), emotions (fear of being left out, curiosity), peer influence (friends pressuring to smoke), consequences (health risks, breaking rules, etc.).

What decision should be made? Why?

Is there an alternative?